**Bob Lanier Middle School**

**Shared Decision-Making Committee**

**April 27, 2020**

**Minutes**

* **School Safety**
* Physical
* **Coronavirus Protocols**
	+ **Building**
	+ **Students**
	+ **Teachers**
	+ **Parents**
	+ **Community**
	+ **New students**
	+ **Current Students**
* **Possibly of masks being used in the fall.**
	+ **Respiratory factors**
* Fire Drills
* Threats
* Lockdown Drill
* Shelter in Place
* Arrival
* Dismissal
* Access
* Transitions
* Lunch
* Sandy Hook Promise
* Election Day
* Emotional
* No Place for Hate
* **Virtual School: Social Worker**
* Second Chance
* Sandy Hook
* **Possible anxiety for students**
	+ **Mr. Muluski is available for students.**
	+ **With the help of effective communication with students we can alleviate these emotions.**
* PLC #1: What do we want our children to know and be able to do?
* **Team collaboration**
	+ **Virtual School**
		- **Lanier as established the “TechVentures”. Assisting teachers in online curriculum, sharing resources, and “flipping” classes for online instruction.**
	+ **2020-2021 School Year**
	+ **PLC**
		- **Monitoring classes and direct instruction**
	+ **Cluster**
		- **Off on purple days**
		- **Departments will also have a day to meet**
* **Curriculum**
* **TEKS Based**
	+ **This is occurring.**
* **Direct Instruction**
	+ **This is occurring.**
* **Lesson Plans**
* IB MYP Units
* **History example:**
	+ **Modify for online instruction. Continuing with scheduled pacing, notes are provided, and instruction is happening. Utilizing google classroom. This was an easy transition because it was enforced during the regular year.**
* **Administers are delivering technology to students.**
	+ **Some students are thriving, but others are struggling.**
		- **The impact of not being able to see friends.**
		- **The impact of lack in organizational skills, who not have to be self-efficient.**
	+ **Continue to support students and flexible with their situations.**
	+ **We are being effective addressing these concerns and parents are being communicated with all parts of staff members.**
	+ **History example:**
		- **Still keeping high expectations as well as staying flexible with students and working with them, not against them.**
	+ **Math example:**
		- **Reinforcing TEKS and utilizing google classroom. Direct instruction continuing. Staying flexible with students.**
	+ **Spanish Example:**
		- **Using quizzis, kahoot, nearpod, ect. Keeping assessments engaging and interactive.**
* PLC #2: How will we know if our children have learned what we want them to learn?
* **CFU/Daily/Weekly Assessments**
* Common Formative Assessments
* Renaissance 360
* STAAR/TELPAS
* Released STAAR
	+ 7th Writing: 2/24 – 2/27
	+ 8th Reading: 2/26 – 3/2
	+ 6th , 7th Reading: 3/25
	+ 6th, 7th Math: 3/26
	+ 8th Science: 3/23
	+ 8th Social Studies
* Iowa (for G/T)
* PSAT
* AP Spanish Language/AP Mandarin Chinese Language
* PLC #3: How will we respond when, in spite of our best efforts, we discover that some of our children have not learned what we want them to learn?
* Tier 1 (regular classroom instruction)
* Tier 2 (in-class intervention by teacher; small flexible groups; one-on-one)
* **Tier 3 (student(s) pulled out by interventions specialist(s)); tutorials)**
* Saturday Tutorials
* 7th Writing, 8th Reading and Math: 3/28, 4/4
* 6th, 7th Reading and Math; 8th Science and Social Studies: 4/25, 5/2
* **Tier 3 (definition during Virtual School and Summer School)**
	+ **Summer School starts June 4th**
	+ **RTI students are receiving support before classes start, after school, and during lunch.**
	+ **The process for teachers being assigned to teach summer school:**
		- **Teachers are certified**
		- **Teachers complete google form**
		- **Admin reviews to select best applicant**
* PLC#4: How will we respond when we discover that some of our children already know what we want them to learn and be able to do?
* **Operational Issues**
	+ **Monday schedules**
		- **Move GSG later during the day.**
* **PTO/Parent Report**
	+ **How is virtual learning doing?**
		- **Students don’t seem like they’re doing too much. Request for teachers to provide more instructional time and availability.**
		- **Advertise the emotional support provided for students.**
		- **Teacher can be more consistent with expectations.**
		- **Everyone needs to realize we are all in the same boat. Students may fall behind.**
		- **Happy that teachers are checking in on students.**
		- **Teachers are prerecording their lessons but limit their availability.**
		- **There are some rock star teachers doing amazing.**
	+ **Fundraiser was successful.**
	+ **Protocol for communication sit down.**
* **Business partner**
* **Community Partner**
* **Old Business**
* **6 week versus 9 week grading periods: 30 for 9-weeks, 7 for 6-weeks**
* **ManageBac**
* **New Business**
* **GSG/Leadership Proposal**
* **Master Schedule 2020-2021**
* **Course Selection: 7th and 8th**
* **Meet and Greet: Rising 6th ; doubles as course selection**

**Meeting Adjourned**

Faculty Advisory Committee

 **Next Meeting: ~~April 22, 2020~~  June 1, 2020 1:30**